## **General Activities**

Aside from general discussion, these are activities which teachers who have attended Walks in years past have done with their students:

- Student writing assignments for school newsletter- both <u>Pre-Walk</u> and <u>Post-Walk</u>
- Have your students create a cemetery box topped with a headstone for a character featured on the Walk. Have each group study one of the characters and put artifacts in a box, both primary and secondary, which relate to that person. Then create a headstone to attach to the box.
- Have your students create an artifact box. Students use background information to research characters to create the box. Contents of the box may include photographs, reproductions of documents such as letters, or modern items that relate to the person they selected to research. Have your students then present their reports and boxes prior to the walk.
- Information worksheets created about each person. Students then share these with the class after completing them.
- Do activities with students on cemetery history, tombstone art and architecture, and storytelling.
- <u>Pre-Walk:</u> Students are divided into groups and are assigned a different character. Students then create a poster about their character and present to the class.
- <u>Pre or Post Walk:</u> Have your students use the biographies included in the teacher packet to write a report and present to the class.
- <u>Pre-Walk</u>: have students create a letter in the voice of the characters being portrayed. Each student has to pick one male and one female character. Students will use the biographies provided in the teacher packets to create these letters.
- <u>Post-Walk</u>: Have your students evaluate the performances they saw at the Cemetery Walk. Students will write a summary of the character's life, describe what the character was wearing and their physical presence, compare and contrast how they thought the character was going to be performed with how that character actually was portrayed in the performance, and give final thoughts about the performance in general.